

AETL Meeting: October 5, 2009 3:30-5:30 Room 2322, Art/ Soc

Members Present: F. Alt, D. Bigio, J. Gates, E. Golub, J. Goodman, J. Greenberg, L. Griner, F. Gulick, T. Bellardo, B. Jacoby, D. Langenberg, R. Lozner, M. Marinelli, C. Martin, L. Ryan, G. Staley, J. Sullivan

Guest Facilitator: Sue Baughman

In trying to finalize the Mission Statement ( from the new draft of the subcommittee formed last year) , the following represented the ideas about what AETL should be (that were recorded by Sue):

- It should “stir the pot”
- Look at controversial issues
- Be a nucleation for innovation
- Elevate the quality of education
- Be action-oriented
- Make an impact on campus and teaching
- Give faculty a voice
- And embrace different voices
- Be a forum for well thought-out focused discussions
- Invite Provost and other campus leaders to certain meetings for interchange

Other concerns voiced were:

- AETL is missing from the campus strategic plan—does not have a real presence on campus.
- What should be done about non-active AETL members and to encourage more dedicated members to join.
- “The freshman year in college should not be considered the 13<sup>th</sup> Grade”
- Should the name change to reflect the revised mission/vision?

All of which brought the discussion to needing a strong straight- forward Vision Statement-- perhaps only one or two sentences. (how would the campus be different because of AETL?)

The ideas about what the Vision Statement should be (that were recorded by Sue):

- Community of educators
- Synergistic/ feed off the energy of one another
- Communication
- Enrich intellectual community on campus
- Represent a cultural shift
- Value teaching and teachers
- Engage the broad campus community
- Be about learning and student performance
- Consciousness raising
- Make a difference- change the climate
- Bout the pre-eminence of teaching and learning
- Nurturing