AETL Meeting: October 5, 2009 3:30-5:30 Room 2322, Art/ Soc


Guest Facilitator: Sue Baughman

In trying to finalize the Mission Statement (from the new draft of the subcommittee formed last year), the following represented the ideas about what AETL should be (that were recorded by Sue):

- It should “stir the pot”
- Look at controversial issues
- Be a nucleation for innovation
- Elevate the quality of education
- Be action-oriented
- Make an impact on campus and teaching
- Give faculty a voice
- And embrace different voices
- Be a forum for well thought-out focused discussions
- Invite Provost and other campus leaders to certain meetings for interchange

Other concerns voiced were:

- AETL is missing from the campus strategic plan—does not have a real presence on campus.
- What should be done about non-active AETL members and to encourage more dedicated members to join.
- “The freshman year in college should not be considered the 13th Grade”
- Should the name change to reflect the revised mission/vision?

All of which brought the discussion to needing a strong straight-forward Vision Statement—perhaps only one or two sentences. (how would the campus be different because of AETL?) The ideas about what the Vision Statement should be (that were recorded by Sue):
• Community of educators
• Synergistic/ feed off the energy of one another
• Communication
• Enrich intellectual community on campus
• Represent a cultural shift
• Value teaching and teachers
• Engage the broad campus community
• Be about learning and student performance
• Consciousness raising
• Make a difference- change the climate
• Bout the pre-eminence of teaching and learning
• Nurturing